

Senior Spotlight  
**Alex Erber**

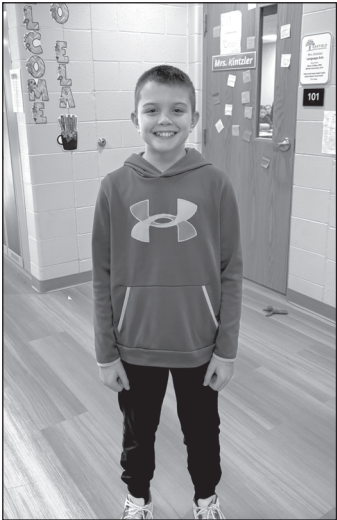


**What are your plans after high school?**  
Going to college (undecided)

**What is your favorite high school memory?**  
When Mr. Johnson ran the 40-yard dash

**Favorite teacher?**  
Ms. Newhouse

Middle School Student of the Month  
**Mason Kintzler**



**Favorite subject?**  
Math

**Favorite Sport?**  
Football

**Favorite Color?**  
Orange

**Favorite Food?**  
Egg Fried Rice

**Who is your favorite teacher?**  
Mr. Rickert

Beater of the Month  
**Ashton Hanke**



**Make and Model?**  
Mazda 5

**How many Miles?**  
200,000

**Favorite Feature?**  
Missing door handle

**Favorite Memory?**  
Exhaust falling off



## High School Students of the Month



Senior  
**Davis Dercks**

‘Davis provides great effort and a great attitude in class everyday!’



Junior  
**Kate Haase**

‘Kate has started the year on a high note and is stepping into a real leadership role!’



Sophomore  
**Kylie Marcoe**

‘Kylie provides her best effort in class, and brings positive energy!’



Freshman  
**Lily Collien**

‘Lily is great kid that always works hard in class. She is friendly to her peers and works hard to see that all kids feel welcome and have an opportunity to excel in class activities!’



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POSTAL PATRON

## Highlights

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### Dates to Know

- November 27: No School: Staff Development
- November 28 & 29: No School - Thanksgiving Break
- December 18: Winter Concert 7:00 at MS/HS Gym
- December 23 - January 1: No School Winter Recess

### NON-DISCRIMINATION STATEMENT

The School District of Oakfield does not discriminate against individuals on the basis of race, color, national origin, ancestry, age, sex (including gender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, or disability in its education programs or activities. Federal law prohibits discrimination on the basis of age, race, color, national origin, sex, or handicap and/or any other characteristics prohibited by State or Federal law. If any person believes that the School District of Oakfield or any part of the school organization has failed to follow the law and rules of s.118.13 Wis.Stat. or in some way discriminates against individuals on the basis listed above, send a complaint to the administration office at the following address: Oakfield District Office, 250 E Church St Oakfield, WI 53065.



# Message From Mr. Brown



December is here and with it comes the excitement and anticipation of seasonal activities and winter sports seasons. December also brings with it cold weather. It is important that our students dress appropriately for these conditions. Please help our middle school students stay warm by packing warm coats, hats and gloves.

**Work we are doing:**

There is much to be excited about with our Middle and High School report cards. Our Middle School received a report score that Significantly Exceeds Expectations. We grew in all categories; Achievement, Growth, Target Group Expectations, and On-Track to Graduation. Since COVID, during the 2020-2021 School Year, the Middle School improved a WHOPPING 17 points, and is now setting the standard from which our high school can capitalize and improve. The middle school also improved their report card score by 5.9 points over last year. The 2025 Middle School Rankings are out. Oakfield Middle School earned its first ranking. We are considered the 50th best of the 1,456 Middle Schools in Wisconsin according to US News and World Report Middle School Rankings for 2025. That puts Oakfield Middle School in the top 3.4% of all Middle Schools in the State!

Our High School received a report score of Meets Expectations. We are less than a point away from Exceeding Expectations. Like the Middle School, the High School improved in every category, growing 2.5 points in Achievement, 5.7 points in Growth, 15.8 points in Target Group Outcomes, and 0.6 points in On-Track to Graduation. We fully believe that the work we are doing this year will continue to improve the high school. The high school also improved their report card score 6.4 points over last year.

Our achievement levels are among the highest with our surrounding districts, and we excelled in the area of post-secondary readiness. We do, however, need to continue our focus on academic growth. Here is where we have been putting our efforts over the past months and will continue to be our focus throughout the remainder of this school year. To help with these efforts, we had all students in grades 9-11 take the Pre-ACT assessment in October. This assessment will guide instruction practices while helping prepare all our students to reach the college and career readiness level, especially our juniors as they prepare post high school success.

Similarly, our middle school staff will also complete a deep dive into middle school testing and growth. Instead of the ACT test, the middle school will focus on the iReady results from the tests they completed in early September and compare scores from iReady tests they will take in January. The results will be analyzed and the middle level staff will be given specific training and tools to focus on the academic growth of our middle school students.

- We have a busy end of the semester schedule. Please join some/or all of our event as we celebrate the holidays
- Monday, December 4: National Honor Society Induction 6:30 at Choir Room
  - Monday, December 9: School Board Meeting 5:30 at MS/HS Library
  - Wednesday, December 18: Winter Concert 7:00 at MS/HS Gym
  - Monday, December 23 - Wednesday, January 1: No School Winter Recess
  - Monday, January 13: School Board Meeting 5:30 at MS/HS Library
  - Friday, January 17: End of Semester 1
  - Friday, January 17: Family Bingo Night 5:30 at MS/HS Library
  - Monday, January 20: No School, Teacher Records Day
  - Tuesday, January 21: Start Semester 2

**Other Upcoming Important Dates To Know:**

- January 27 - January 31: 2025-2026 High school course registration materials distributed to students
- February 8 - February 10: High school registration for 2025-2026 courses
- Tuesday, February 11: Transition to High School Meeting 6:00 at HS Band Room (Current grade 8 students)
- Wednesday, January 15: Senior F.A.S.F.A. night directed by Marian University at MS/HS Commons
- Tuesday, March 11: JUNIOR ACT DATE. Virtual Learning grades 6-10 and 12
- Tuesday, April 8: Freshman and Sophomore Pre-ACT Testing. Virtual Learning grades 6-8; 11-12

# Message from Mrs. Doyle



As we near the close of 2024, many celebrations are taking place, bringing joy and reflection to our community. Veterans Day on November 11th is always a highlight for Oakfield Elementary, filled with emotion and pride for our students, staff, community, and veterans. I deeply appreciate the lessons our students learn on this day about the sacrifices made by the men and women who serve our country. True heroes are not defined by fame or athletic achievements, but by their courage, selflessness, and commitment to defending our freedoms—even at great personal cost. At Oakfield Elementary, Veterans Day is an opportunity to honor these real-life heroes while instilling in our students an understanding of what it truly means to serve others.

Academically, we have much to celebrate at Oakfield Elementary. U.S. News & World Report recently ranked our school in the top 2% of elementary schools in the state, placing 44th out of 1,931 public and private schools. This remarkable achievement reflects our students' hard work, our staff's dedication, and the steadfast support of Oakfield families and the community. Our curriculum incorporates higher-level thinking and is tailored to meet the diverse needs of every student, whether through intervention support or by challenging advanced learners. Our highly skilled and dedicated staff continually grow in their professional expertise to provide the best learning experiences. Just as importantly, they understand the value of building meaningful relationships with students that extend beyond academics.

The holiday season also offers an opportunity to celebrate family and togetherness. Whether playing a game, baking, or engaging in other activities, time spent focusing on one another can be the most precious gift we give our children. Snuggling up with a good book, watching a movie, singing, or dancing together creates lasting memories far more meaningful than any material gift. These shared moments are often when children open up and connect most deeply with their parents. I encourage you to use this holiday season to enjoy quality time with your child, especially during the school break.

At Oakfield Elementary, we have so much to be proud of and grateful for. I am continually inspired by the hard work and dedication of our students as they strive to be their best. Wishing you and your family a joyful holiday season filled with rest, connection, and cherished moments with your child(ren).



# Message from Dr. Sarah Poquette



Dear School District of Oakfield Families and Community Members,

As the holiday season draws near, I am reminded of what truly matters: time spent with loved ones, moments of joy, and the warmth of community. In a world where we can easily be caught up in the hustle and bustle of gift-giving and the pursuit of the perfect holiday. I encourage all of you to take a moment to reflect on the most valuable gift of all, the gift of presence.

In these busy times, it's easy to forget what people cherish most is not the presents wrapped in shiny paper, but the people who are present, offering their time, love, and attention. Whether it's a quiet evening spent at home, a gathering with family and friends, or a simple conversation with a neighbor, these moments truly matter.

Traditions play an important role in shaping the way we celebrate. From decorating our homes to sharing meals, these rituals bring us together, giving us a sense of connection. During these shared experiences we strengthen the bonds of community and create memories that last far beyond the holiday season. The laughter, the stories, the togetherness; these are the things we will remember when the winter months linger a little longer than we wish.

I also want to take a moment to express my deepest appreciation for the people who make our school community such a special place. Our children, teachers, and school staff go above and beyond, day in and day out, to create an environment where learning and kindness flourish. To our educators, staff members, administrators, parents, and volunteers, thank you for the time, care, and dedication you bring to everything you do. To our community for continuing to support our schools. Your presence makes a difference in our community.

The holiday season also offers us a chance to reflect on the ways we can give back to others. Whether it is through small acts of kindness, a thoughtful gesture, or simply offering a listening ear. In a season celebrating togetherness, let's remember the greatest gift we can give is not wrapped in paper, but in the love, understanding, and kindness we share with one another. Our presence is the present.

I wish each of you a holiday season filled with peace, joy, and good health. May you find time to rest, celebrate, and cherish the moments with family and friends. Let's be present for one another, and remember even the smallest acts of kindness can make a world of difference.

With warm wishes for a joyful holiday season and a bright new year ahead,

**Dr. Sarah Poquette**  
District Administrator  
School District of Oakfield

## The School District of Oakfield Exceeds Expectations in State Report Cards, Demonstrating Continued Growth and Success

The School District of Oakfield is proud to announce it has been recognized as a district that has "Exceeded Expectations" according to the Wisconsin Accountability System. This accomplishment highlights the district's ongoing commitment to academic excellence and the hard work of its students, educators, and staff.

Oakfield Elementary continues its impressive track record by being identified as "Significantly Exceeding Expectations" for the eighth consecutive year. This designation spans the school years 2015-2016 through 2023-2024, with the exception of the 2014-2015 and 2019-2020 school years, during which no state report cards were issued. Oakfield Elementary's sustained excellence underscores the dedication to high-quality education and a student-centered approach.

Oakfield Middle School has made substantial strides, achieving the "Significantly Exceeding Expectations" designation. This marks an exciting new milestone, demonstrating the positive growth and achievement occurring at the middle school level. At Oakfield High School, the district is pleased to report that the school remains in the "Meets Expectations" category while continuing to show steady growth.

We are incredibly proud of the progress we are seeing across all grade levels in our district. The hard work, dedication, and collaboration of our teachers, students, and families have been essential in achieving these results. We remain focused on our vision of "Being the Best Small School in the State of Wisconsin," and we will continue to strive for even greater success in the future.

The district's focus on curriculum alignment to state standards, as well as the emphasis on defining essential standards and connecting formative and summative assessments, has been key to this success. Teachers are committed to providing students with clear achievement expectations, which fosters a culture of academic growth and achievement. We will continue to work diligently to ensure each student demonstrates a year's growth or more annually.


The School District of Oakfield remains dedicated to the academic success and well-being of every student. Through continued collaboration, professional development, and a focus on growth, the district is confident that all students will achieve their fullest potential.

More detailed information on the State Accountability Report Cards can be found at link below.  
<https://apps2.dpi.wi.gov/reportcards/home>


**Dr. Sarah Poquette**  
District Administrator  
School District of Oakfield

### General Mills Box Tops is DIGITAL


Box Tops is a program that the Oakfield Elementary School has participated in for years to earn funds for the library.



**BUY BOX TOPS PRODUCTS**  
Earn for schools with HUNDREDS of products from brands you love.




**SCAN YOUR RECEIPT**  
Use the Box Tops app to submit your receipt within 14 days of purchase.



**EARN CASH FOR SCHOOLS**  
Box Tops products are identified and earnings are credited online.

**Learn More:**  
[boxtops4education.com](https://boxtops4education.com)  
*Earning is Easy!*



## ANNUAL Bake Sale

Sponsored by the Oakfield Firemen's Auxiliary

**Tuesday November 26**  
**2 p.m. to 6 p.m.**  
**Oakfield Community Center**

Proceeds benefit the Oakfield Fire Department's Personal Protective Equipment Fund

**\*Flower Sale Pickup during Bake Sale\***





Teacher of the Month  
Mr. Curtis

How many years have you been teaching at Oakfield? 3 years  
What are you most looking forward to this school year? Basketball Season  
Do you help/school any extracurricular activities? Middle School girls and Boys basketball, JV basketball  
What's your favorite part about teaching? Being able to connect with all the students by developing relationships and helping them find their passion for their futures.



2024 OHS Football

The 2024 Oakfield Oaks football season was quite a success. The Oaks won seven straight games to start the season: Away games at Kickapoo, Princeton/Green Lake, Valley Christian, and Montello. Home games against Abundant Life/St. Ambrose, Williams Bay for Homecoming, and a forfeit from St. John's Military Academy. The Oaks fell to the conference champion Elkhart Lake/Glenbeulah Resorters in the final game of the season in Elkhart Lake. The 8 player division of football in Wisconsin is quite competitive and having a 7-1 record placed the Oaks as a #4 seed in the playoffs and the Oaks traveled to Highland In the first round of the playoffs. Highland was undefeated coming into that game and were quite an opponent, defeating the Oaks by a score of 28-8.

The Oaks had numerous players win awards. First team all conference players on the defensive side of the ball were: Alex Erber, Lincoln Laabs, and Tysen Craig. Bo Bijl was named second team on defense. First team all conference players on the offensive side of the ball were: Lincoln Laabs, Brent Morell, and James Kautzer. Bo Bijl and Austin Harmsen were named to the offense second team. Kolten Weich was named to the Sportsmanship team. Alex Erber and Lincoln Laabs were named to the All-Region team and Brent Morell was named an All Region-Honorable Mention. The Oakfield High School Football players and coaches thank everyone that supported the team throughout the year.

Corey Rickert  
Head Football Coach



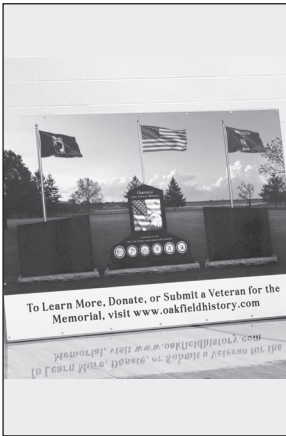
Boys Basketball Home Schedule

Date	Opponent	Levels	Time	Location
Sat. 11/30	Cambridge	JV/Varsity	JV: 5:45PM/Varsity 7:15PM	Oakfield HS
Tue. 12/3	Hutisiford	JV/Varsity	JV 5:45PM/Varsity 7:15PM	Oakfield HS
Fri. 12/6	Valley Christian	JV2/JV/Varsity	JV2: 4:30PM/JV 5:45PM/Varsity 7:15PM	Oakfield HS
Fri. 12/20	Horicon	JV/Varsity	JV 5:45PM/Varsity 7:15PM	Oakfield HS
Sat. 12/28	Brookfield Academy	JV2/JV/Varsity	JV2: 1:00PM/JV: 2:30PM/Varsity 4:00PM	Oakfield HS
Sat. 1/4	Randolph	JV/Varsity	JV: 1:00PM/Varsity 2:30PM	Oakfield HS
Tue. 1/7	Central Wisconsin Christian	JV2/JV/Varsity	JV2: 4:30PM/JV 5:45PM/Varsity 7:15PM	Oakfield HS
Fri. 2/7	Wayland Academy	JV2/JV/Varsity	JV2: 4:30PM/JV 5:45PM/Varsity 7:15PM	Oakfield HS
Fri. 2/21	Dodgeland	JV/Varsity	JV: 5:45PM/Varsity 7:15PM	Oakfield HS
Mon. 2/24	Mayville	JV2/JV/Varsity	JV2: 4:30PM/JV 5:45PM/Varsity 7:15PM	Oakfield HS
Thur. 2/27	Lourdes Academy	JV2/JV/Varsity	JV2: 4:30PM/JV 5:45PM/Varsity 7:15PM	Oakfield HS
Tue. 3/4-3/8	WIAA Playoffs	Varsity	7:00 PM	TBD

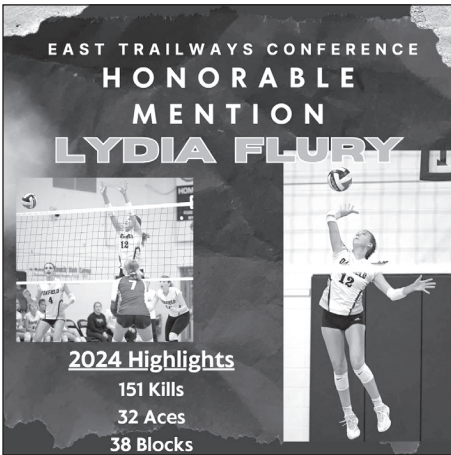
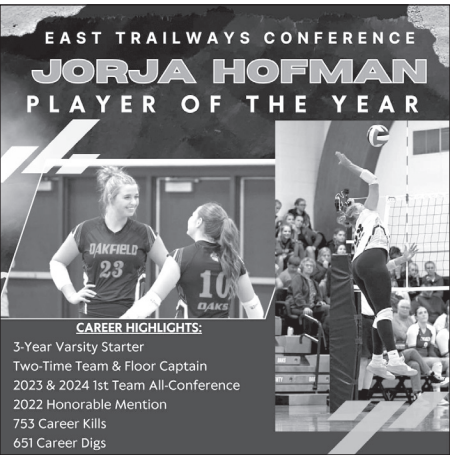
Girls Basketball Home Schedule

Date	Opponent	Levels	Time	Location
Sat. 11/16	Multiple Schools	JV/Varsity	10:00AM Start OHS: Varsity/OES: JV	
Fri. 11/22	Lomira	JV/Varsity	JV: 5:45PM/Varsity 7:15PM	Oakfield HS
Thur. 12/22	Central Wisconsin Christian	JV/Varsity	JV: 5:45PM/Varsity 7:15PM	Oakfield HS
Thur. 1/9	Lourdes Academy	JV/Varsity	JV: 5:45PM/Varsity 7:15PM	Oakfield HS
Mon. 1/13	Living Word Lutheran	JV/Varsity	JV: 5:45PM/Varsity 7:15PM	Oakfield HS
Mon. 1/20	Watertown Luther Prep	JV/Varsity	JV: 5:45PM/Varsity 7:15PM	Oakfield HS
Thur. 1/23	Hutisiford	JV/Varsity	JV: 5:45PM/Varsity 7:15PM	Oakfield HS
Tue. 1/28	Valley Christian	JV/Varsity	JV: 5:45PM/Varsity 7:15PM	Oakfield HS
Fri. 1/31	Wayland Acadmey	JV/Varsity	JV: 5:45PM/Varsity 7:15PM	Oakfield HS
Tue. 2/4	Campbellsport	JV/Varsity	JV: 5:45PM/Varsity 7:15PM	Oakfield HS
Thur. 2/6	Horicon	JV/Varsity	JV: 5:45PM/Varsity 7:15PM	Oakfield HS
Fri. 2/14	Dodgeland	JV/Varsity	JV: 5:45PM/Varsity 7:15PM	Oakfield HS
Tue. 2/18	Sheboygan South	JV/Varsity	JV: 5:45PM/Varsity 7:15PM	Oakfield HS
Tue. 2/24-3/1	Playoffs	Varsity Only	TBD	TBD

Veteran's Day at HS/MS



2024 OHS Volleyball





# November Referendum Update

Dear Oakfield Community,

I want to begin by expressing our deepest gratitude to everyone who took the time to engage with us and participate in the recent referendum. Whether you voted, attended meetings, or shared your thoughts, your involvement is a testament to the strength and dedication of our community. While the referendum did not pass, I want to assure you the District remains steadfast in our commitment to providing an excellent education for all our students. Our staff, parents, and community members continue to work tirelessly to make Oakfield a thriving district, and your ongoing support plays a vital role in our success.

As I walk through the halls and speak with students, I see firsthand the positive impact we are making on their lives. I am incredibly proud of the day-to-day support provided to our students, and I am deeply grateful to our teachers, staff, and families for their unwavering commitment to the success of every child.

We understand there are many reasons behind the decision to vote “no,” and we respect the diversity of opinions within our community. Some of you may have concerns about the cost, others may have questions about how the funds would have been allocated, and some may have felt that the timing wasn’t right. All of these concerns are valid, and we hear them. This referendum result presents an opportunity for us to reflect, learn, and continue our work together to find solutions to meet the needs of all our learners.

Looking ahead, we do face significant challenges. The loss of \$1.1 million annually from our operating budget will require us to make difficult decisions, including potential reductions in staffing, as well as adjustments to academic and extracurricular programs. However, we are committed to ensuring any changes we make are thoughtful, strategic, and in the best interest of our students. The District and the School Board will work closely to navigate the next steps, and we will keep families, staff, and the community informed throughout the process. Your input and involvement will be essential as we move forward, and we encourage continued engagement in the conversations ahead. Consider attending the Board Meeting at 5:30pm on December 9 as we continue to have open dialogue about our district’s needs, priorities, and funding options.

While we face uncertainty, I am filled with hope for the future of Oakfield. This district has a long-standing tradition of excellence, and I am confident together, we will continue to be a place where staff want to work, parents want to send their children, and students want to come each day. We are resilient, and with your support, we will emerge stronger and better as a result of the challenges we face.

Ultimately, our mission remains unchanged: to provide a high-quality education for every student. This mission is shared by our entire community, and we are confident through ongoing collaboration, we will find a path forward.

Once again, thank you for your continued commitment to our students and our community. We look forward to continuing this important work with all of you.

Sincerely,  
Sarah Poquette  
District Administrator  
School District of Oakfield

# Cross Country

CC Season Wrap-Up  
2nd Team All Conference  
4 Year Runner Award - Maddie M + Krista S

# Oakfield Elementary Students Spread Kindness with Successful One-Day Food Drive

In celebration of World Kindness Day, Oakfield Elementary School hosted a one-day food drive to benefit a local food pantry. Families were encouraged to donate just one item, and the community’s response was overwhelmingly positive. The drive collected a variety of much-needed goods, showcasing the generosity and spirit of giving within the Oakfield community. The event not only provided essential support to those in need but also served as a reminder of the power of small acts of kindness. Oakfield Elementary is proud to have played a part in making a difference and looks forward to continuing efforts to give back to the community.



# Halloween





## Boys Basketball Preview

**What are your goals for this season?**  
Our goals for this year are to win conference and go to state

**What are some challenges this year?**  
I think one of our challenges for this year is our tough non-conference schedule

**What are some areas that you want to improve on as a team?**  
The main thing our team has to improve on from last year is to win more at home

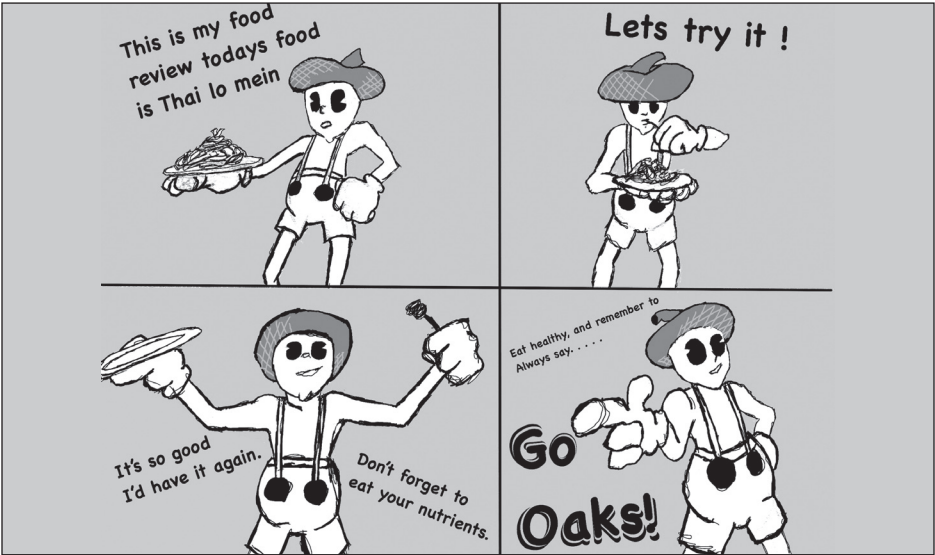
**What are your strengths as a team?**  
I believe our greatest strengths as a team is our chemistry and competitiveness

**What are you looking forward to with this year's team?**  
The main thing I'm looking forward to with this year's team is to watch how the players develop, improve, and grow together.

Jason Collien  
Boys Basketball Head Coach

## Ollie's Food Review

by Ben Crile



## Five Students from Oakfield High School Shine at Honors Band

Five talented young musicians recently represented our school at the Trailways North Division Honors Band on Wednesday, November 13th. These students not only showcased their musical abilities but also brought recognition to our school on a larger stage.

The Trailways North Division Honors Band - comprised of 125 students from Cambria-Friesland, CWC, Green Lake, Lourdes Academy, Markesan, Montello, Oakfield, Princeton, Randolph, and Wayland Academy - provided a platform for our students to collaborate, learn, and perform alongside their peers who share a passion for music. The five students who had the privilege of attending this distinguished event were Leyton Batchelder (junior, clarinet); Autumn Dubey (senior, flute); Elisha Hartwig (freshmen, percussion); Madeline Meredith (senior, euphonium); and Jaelyn Wallendal (junior, alto saxophone).

The journey to the Trailways Honors Band was not only a musical adventure but also a learning experience for our students. They had the opportunity to not only work with other dedicated musicians, but also learn from Dr. Toby Shucha, professor at Ripon College, as they prepared four pieces of concert literature that were performed for family and community members on the evening of November 13th. The Oakfield students' favorite pieces were El Capitan, a march by J.P. Sousa. The other highlight of the day was the fact that Madeline and Autumn were both first chairs of their section and Autumn had a lovely solo in Saltarello from the piece Courtly Airs and Dances.

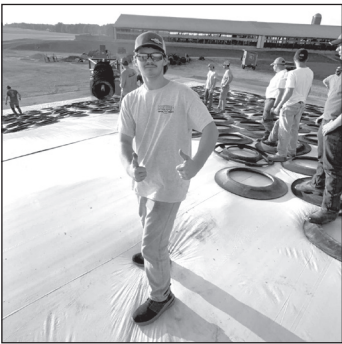
Please extend your congratulations to Leyton, Autumn, Elisha, Madeline, and Jaelyn for their outstanding achievements and for being wonderful representatives of the Oakfield Band Department. Their commitment to musical excellence sets a high standard for aspiring musicians at our school.



## Portraits and Dreams

As an introduction to Philosophy, students in Mr. McCarty's class reflect on how their images encapsulate ideas. They watch a documentary titled Portraits and Dreams from PBS, which covers Wendy Ewald and her time in Kentucky teaching students photography. Forty years later, she went back to see what the pictures meant to her students. Students were asked to find and take new pictures that show a deeper meaning or philosophy. Here is a sampling.

This picture is of me helping at Oechsner's dairy farm. My buddy Brayden Kissinger took the picture of me. I was helping put tires on the silage pile; it was a fun experience. I never done this before, it was a really easy thing to do. I one thing that was a challenge was trying not to let the tires rub the pile cover cause it would cut it open, and it would take time to tape the hole back up. Caption by Cyle Lueck.



This picture I took might be my favorite picture of my dad. During covid my dad picked up bird watching as his new favorite hobby. He moved our kitchen table so that where he sat he could look out the window for birds. My family likes to joke around that he goes a little overboard with his birds. I took this picture in Menards when I was shopping with my dad, and I find it so funny because he looks like a kid in a candy store. He looks so happy just strutting down the bird feed aisle with bird feed in his hand because the cart that I am pushing is full. Caption by Mitchell Moser.



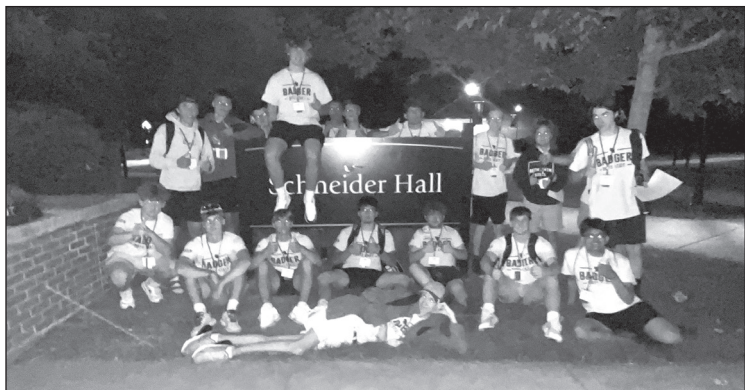
I took the photo because it looked good with the corn fields and the tree line in the very far back. It's not many times you get a good photo the sunset from a high point overlooking the land. Got to give the Uttendorfers credit for letting me go up on their grain bin with them. Caption by Cyle Lueck.



The reason this picture is on here is because it means something to me. It's showing my dad doing something he loves, which is racing. He played a big part in why I drive a race car. Without him I probably wouldn't be racing or know half of the things I know today. He's played a big part in my life. Caption by Cyle Lueck and photo credit by Joe Holz photography.



This is a picture of Barstow Red, and my group for Badger Boys State. I never realized how much a week could do to you. This reminds me of all the things we did that week. We had so much fun, we got to make our own government and I loved it so much. I never really had an interest in government, but they made it so fun being there. The week really did change my life. When I had an open mind it made the week much better. Caption by Brent Morell.



This picture was taken at my Sea Cadet Drill weekend, it depicts my mother taking off my rank and putting my new one on (Ranking Up). This picture is significant to me because it holds a military legacy for my family; My Great Grandfather was a German soldier, My Grandpa was a US Soldier, and my Mother was a US Airman. Not only does this picture show my family's past but shows my future, after I graduate high school I will be joining the US Air force to carry on 4 generations of military service. Caption by Caden Mueller.

In this picture my grandma and mom made fried chicken and egg noodles. It's something that all of our family goes crazy for. Whenever they are making this the family gets together and gets to enjoy it. It is usually an all day project where they use homemade broth for the noodles and it is a recipe that has been passed down for generations. Grandma is the last one who knows it. Caption by Dane Phillips.



This is a selfie I took with my mom while she is at work. My mom works at SSM as she is an audiologist. She has been working here for 18 years. During this photo she's in her room with all the buttons giving me a hearing test. I took this picture because it is good to get a picture of your parents working because one day they won't be working anymore and it is good to remember. Caption by Mitchell Moser.

This picture means a lot to me because this year is the last year I get to be with my dad at the same school. He has been teaching at the same school as me for so long and I always had him to go to and talk to. I never really appreciated it till high school. I now try to go visit him everyday. He helps me a lot with school and making sure that I get my work done on time and keeps me on a good track. I am gonna miss having him there all the time. Caption by Brent Morell.



This is a picture of me and Mrs. Bovee's 5th grade class I TA (teacher assistant) for. It was taken at the homecoming pep rally. At the beginning of the year I wasn't too sure about how I would be with the kids, but I like helping them out and it is the favorite part of my day. I really enjoy going over to the elementary school because it is a nice break from reality and it is nice talking to the kids and remembering how I was once that age too. The kids love me and I am glad I can be a role model for them. This is a good picture because the whole class is there and I look happy, which I am.



This is a photo of the two car detail garage at Summit Automotive CDJR. In this photo we had two Hellcats in the shop, so I decided to take this photo. It's not often when you have vehicles with 707 horsepower in there at the same time. Sometimes I don't love the job but when there are times like these it is hard to not appreciate it. Especially when I get to drive them to get gas. Caption by Dane Phillips.



This picture depicts me, and Madeline Meredith. Maddie and I have a tradition every single year at homecoming to see who can walk the closest to the fire without going back. Over the years this has turned it to less of a competition and more of a bonding experience between 2 friends. We both realize that this is our senior year and won't be able to do this again; so this picture not only shows 2 friends but also the memories we made over the past 4 years in high school. Caption by Caden Mueller.



My mother (Deb Sabel) took this picture during Labor Day weekend. This is a picture of my dog and I fishing. It shows the bond that we both share as I am the one fishing and my dog is interested in the fish. We are always out and exploring together and always outside. This photo was taken at my great aunt and uncle's house, on the lake, in Minocqua, Wisconsin. We go up every summer, multiple times, and it is my favorite place to go. It is so relaxing and the vibes always feel good. Caption by Krista Sabal.



This is Lake Minocqua, in Minocqua, Wisconsin. The sunset was so pretty and we were getting ready to have a bonfire so I decided to take a photo. It really captures the elegance and how calm it is up there. Just waking up and going for a walk is so peaceful. That is why I really love it. You have no worries and can just take in the moment when you are up there. Caption by Krista Sabal.

This is a picture of my friend that I have known since I was 7, her name is Sheldyn and she lives in my birth state Washington State. I took this picture on the way to watch the sunrise with her. (at 4 am). It will always be a core memory that resembles our long distance friendship that has lasted throughout the years. Caption and photo by Aya Savorgino.



This is a picture of some art work I made in 3 Dimensional Art. I am really proud of it as it took me 3 weeks to fully complete. I plan to keep it forever because of the amount of hard work I put into it. Caption by Aya Savorgino.



This is a picture of my uncle Paul Uttendorfer driving my dad's John Deere 720 while pulling a 3 bottom Oliver trailer plow. This picture was taken east of Eden, Wisconsin in a field that the Empire Thresheree was taking place. The reason I took this picture was because my uncle looked happy driving this tractor. I think him driving this tractor brought back memories of him growing up driving tractors and farming. I also think he was just very happy to drive the tractor. Caption and photo by Clint Uttendorfer.



I decided to have a picture taken of me and Ms. Newhouse, this is because I consider her my favorite teacher, she's loving, kind, and funny. I really appreciate her. Caption by Aya Savorgino.



This is a photo of a storm rolling in on a August summer night. We got a bunch of rain that night. I took this photo because it looked cool with the semi and grain belt in the background. Caption and photo by Clinton Uttendorfer.

This is a picture of a John Deere 8R 250 and a Kuhn 1101 Merger. I like this picture because of the tractor looks very nice in the sunset. I took this picture because I got done with work and I thought this was going to be a cool picture so that's why I took. This tractor belongs to Miritz's Custom Chopping and this is the tractor I got to use all summer for merging hay. Caption and photo by Clint Uttendorfer.



This is a photo right outside of the cabin in Jump River that we rented for a vacation during the summer. I thought the outside was really pretty. The river was really calming and I would just sit out there with my mom. Earlier that day when I took the photo, we had taken tubes to a walking trail and set them in there. We ended up floating down the river. We figured that it would have only been 20 minutes, but it took 2 and a half hours because of the fact that the current wasn't very strong and we kept floating to the edges. This photo reminds me of it though since I took it not long after. Caption and photo by Aaliyah Whitty.



This is a picture of my brother Jacob Uttendorfer when he bought his tractor. It was his first tractor that he bought, and he was very excited about buying it. I took the photo because he looked happy unloading the tractor. This is a picture that we can look back at some day and say that this is the first tractor that Jacob bought. It is a John Deere 40 (a 25 horse little tractor). Caption by Clint Uttendorfer.



This is a photo of a painting I was making. I’ve always loved art but recently have been in an ‘art block’ or creative burnout. I painted the character Cole from the music artist Yaelokre’s fictional world in which they base their music in. The music had really inspired me that day and so I painted one of their characters. While I’ve been on a burnout, that love for art will always be there for me when I need it. Art has always been an open medium for me to express myself or just as a hobby for stress relief. Caption and photo by Aaliyah Whitty.



August and I drove 30 minutes to Slinger for one of the only frozen yogurt shops still in Wisconsin. It was very spur of the moment. We just decided that we wanted frozen yogurt but couldn’t find anywhere to get it, so we just got in the car and drove there. The photo reminds me of the fact that life is short and you should just go do things that may be further out of the way just so you can experience it. Having these spur of the moment plans are fun and freeing in a sense. Caption and photo by Aaliyah Whitty.

## Trail Trees

In October, the students in Mr. McCarty’s U.S. History class took the time to visit four trees likely bent by Native Americans in the Town of Oakfield. The following are some of the captions created to share what they learned. Thanks to Al Messner and Derek Komp for sharing their properties and their respect for the history of the land.

Looking at this tree we got hints that it could possibly be a trail tree by seeing it’s a large tree with age. The first reason is in this image (photo by Brayden Joas) you can clearly see a large branch shooting ninety degrees out from the stump which shows it was bent in some way. The second reason is the potential rock cairn that exists south of the tree, which may have had a directional purpose. The third reason is there is a third branch coming off of the larger branch at an angle like it was bent to show direction somewhere. The fourth reason is that there aren’t multiple trees that are similar in the area, it stands out compared to others making it easier to find. The final reason is that it’s an oak tree, the Native Americans commonly used oak trees as trail trees because of their flexibility in the branches (when young) and the amount of oak trees around. In addition, trees were



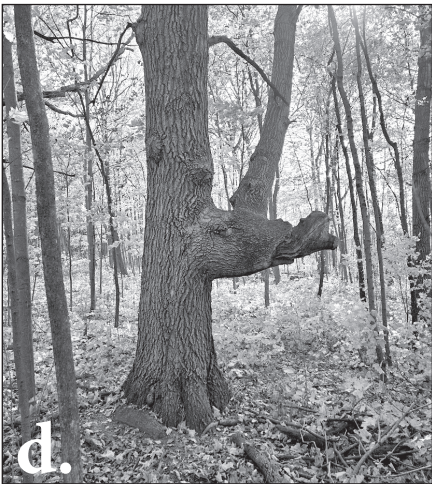
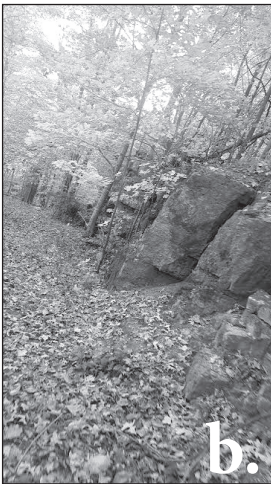
good directionals because they had very big roots which were hard to move. In conclusion you could very much argue that this is a trail tree made by Native Americans for many different reasons. Caption by Sheldyn Boettcher and Brayden Joas.

John Nitschke gave this to Dr. Karl McCarty for our class in Oakfield. This trail marker tree was bent not by the leader but by the branch and the branches curves around the leader. This tree was near the Horicon Marsh. The bottom of the picture has a quote, “John Nitschke pauses at the trail tree to contemplate how many prehistoric inhabitants may have passed this old Monarch. Their hide wrapped feet silently following the smooth packed trail.” Today, this tree is gone but the Indians must have bent the branch stem to help point towards the other trail trees to make it easier to go along the Ledge. For example, this could be a way for a Native to travel from present day Horicon to Brothertown or Pipe on the east side of Lake Winnebago. Other trees the other classes visited are bent the same way along the Ledge. Caption by Bo Bijl.



We went to the Komps land October 22, the Komps own several acres of land. On the property they own some of the Ledge, the Ledge is one of the many places in Wisconsin where you can see evidence that Native Americans bent trees. The trail marker trees we got to see on Komps property likely point to the Horicon Marsh and are aligned with the Ledge. The trees that bend toward the Horicon Marsh have a specific type of bend, instead of bending the leader they bent the branches to point in a certain direction. We saw two different trees at the Komps property, the first one as seen in document D was bent to align with the Ledge. Kate appreciated this tree because of the unexpected location. We can only interpret that the tree was bent to warn that the Ledge was near. Many things are unknown about trail trees, and shouldn’t go unknown. One thing that Rory appreciated about seeing the second tree is that our group may be

the last year you can see this tree. The tree is dying and may not make it another year. We appreciated seeing these trees because they are wonderful examples of history that is being forgotten. Rory’s favorite part of the trip was that she could see the rocks on the Ledge and the woods weren’t as disturbed by human interaction as many other portions of the Ledge are (Doc. b). Kate’s favorite part of the trip was falling down the hill, and tripping over the countless vines, this is one of my favorite hikes I’ve been on. The Komps property being a part of this trip made it so we got to see a beautiful piece of woods, and what the world would look like if we didn’t destroy it. Document A shows us all enjoying the walk back from the trip. Photo a. taken by Kate Haase, Photos b. and c. taken by Aurora Voss, Photo d. taken by Karl McCarty. Caption by Aurora Voss and Kate Haase.



Aurora Voss and Kate Haase underneath the trail tree off County Y. Photo taken by Karl McCarty.



In our opinion the second tree we saw on the Komp’s land was a trail tree because it was facing west, it was bent in weird places and it was not even a mile away from another trail tree. I think that means it is a trail tree because that is what Indians did. They would take a branch of a tree and tie it down with vines. You almost never see trees like that grown naturally. The tree was very tall, very thick with branches bent down when it was still alive. This tree was a White Ash tree that typically lasted around 200-250 years and can grow up to 90 feet. It is estimated to be planted in 1820. Caption by JJ Laning and Noah Fisher, photo by Karl McCarty.



I thought It was very interesting all the history of Al Messner’s land, especially when he talked about the Niagara Escarpment and how millions of years ago his land used to be under warm sea. He also said the equator was once about 1,000 miles from his land. He also stated that his land is part of the Niagara escarpment, and he had white pines that he planted about 50 years ago. He also showed us a possible trail marker rock that his friend told him about, which is located at Oak Center Cemetery. Caption by Landon Unferth, and picture by Karl McCarty.



It was quite easy to appreciate the land that was so graciously shared to us by the Komps. There was a beautiful hiking trail that even took our class out to the notable trail trees. If I owned that property I would go hiking at least 3-4 times a week; the property aligns with my hobbies so it became easy to appreciate the land. It also was quite simple to appreciate the land because we were in a living and growing forest. We were out in an unharmed and realistic forest where there were growing maple trees all over and fallen trees filled the ecosystem. In contrast, we pull the maple trees out of our hedges and mulch all throughout the season of fall. Meanwhile, the Komps have not destroyed the land they’ve bought, instead they have let the forest thrive and grow naturally without human interference. That says a lot about the Komps integrity, who they are as people, and their core values. Caption by Madeline Meredith, photograph taken by Karl McCarty.

There are many features that can indicate whether a tree was used as a trail tree. For instance the last tree we saw was a maple tree, and it can possibly be a trail tree because maple trees were a common tree used by the natives. One thing to look for on the tree is an elbow. The tree we saw has an indicator of an elbow because the end of the straight arm shriveled up and you know that because of the small lump at the end of the arm. Another thing that shows the elbow is the end of the tree moving up to the sun as it grows. The arm is also quite thick and hollow. You can assume that the tree was bent as the arm is almost as thick as the trunk which can show that the arm was originally the trunk before being bent. (It is also possible the branch was just bent to point). As we were wandering around the trails it was obvious that the soil may not have been the best for tree growing because of all the rocks and vines but we can assume that the tree was purposefully altered there by the natives so they could specifically follow that trail. Something people don’t tend to notice is the directions the bent branches are facing. The branch that was bent on the tree shown below was bent southwest and also parallel to the ledge nearby. It could be just a symbol to warn the natives to be careful. Caption by Mia Goldapske and Fleur Munster, and photo by Fleur Munster.



We walk around everyday looking at trees thinking they’re just normal trees with no value. But if you look deeper and think about the history of the trees you’ll find a deeper meaning. We did exactly this with the county Y trail tree. Native Americans used trail trees for many different reasons like burial ground, a marker, or even pointing in a specific direction. One reason we think the County Y tree is a trail tree is because of the Arm + Elbow that the tree has. The tree starts growing up and then another part grows towards the side (Arm), then it shoots back up (Elbow). The tree also had a knob at the end which is another reason we think the tree is a trail tree. This means while the tree was growing another part started to grow going upwards (The elbow). Then the other side of the tree died and fell off which gives the tree the knob. Another reason we think it’s a trail tree is because the trunk of the tree and the arm of the tree are the same width and diameter. A normal branch of the tree is small and not the size of the trunk. The direction the arm is pointing at is another indicator. This tree runs parallel to the ledge which is a very prominent landmark that would be important to Native Americans 100 years ago. It could be a landmark for the Native Americans letting them know they are by sacred land (The Ledge). The last reason we think it is a trail tree is because of the species of tree. County Y tree is a maple and old maples are known for growing slow and being hardy. It’s also living in an area where it wouldn’t be forested and planted. It’s on the ledge which is all rock and no farmers in the beginning wanted the land the ledge was on. All of these reasons show why we think that the County Y tree is a trail tree. Caption by Hailey Rothering and Krista Sabel, Photo by Krista Sabel.

This picture shows Al and the class that attended the field trip. I feel this picture is a really nice picture of Al guiding us through the land and teaching us about the history of the land. We chose to talk about Al because we felt like Al taught us alot and it was very cool to just listen to the stories of the land by the Indians and by him as a kid. One of the many facts Al taught us was about where the trail trees pointed. Al showed a great example of a tree pointing towards the marsh and then the Ledge showing one trail tree could show more than just one place. It makes us wonder if there are obvious things that it’s signaling but many are oblivious to the fact. Photo by Karl McCarty, captioned by Brayden Glugla and Ashton Hanke.

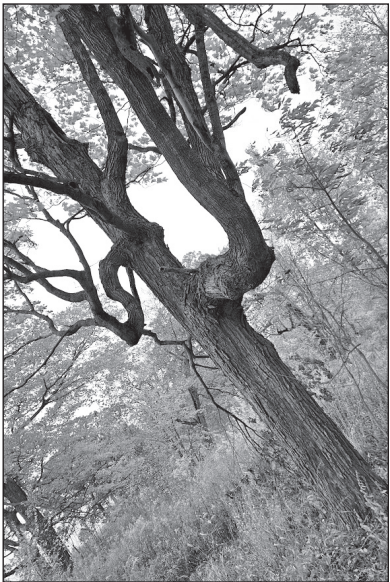
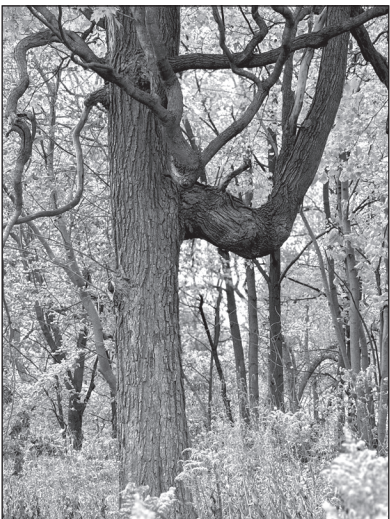


The first, obvious thing to look for to identify if a tree is a trail tree is if it appears to have abnormal growth. A branch, or the leader, can be bent to signify a direction to or mark the spot of something significant. In the one shown below, it appears that a branch was bent, most likely by staking the branch. Also, by looking at the bent branch and the thickness of it, and the fact that the tree was able to grow the way it did in less than ideal soil (lots of rocks), you can determine that the tree is likely at least 150-250 years old. This is important because this is around the time where Native Americans may have been bending trees. If you see a tree that you think may be a trail tree, you should try to judge how old it is first, otherwise you cannot conclude that it is a trail tree. Another detail to notice is the height that the branch is bent at. The branch is at about 5 feet above the ground, which is around the height that would be easy for the Natives to bend it. Caption and Photo by Davis Dercks.





There are five main qualities of a native american trail tree that you have a possibility of seeing on a hike. The first quality or requirement of a trail tree is the age of the tree. If a tree is 150 years or older, it can qualify for being a trail tree because it must be old enough to have been alive when native american tribes inhabited the area. The second quality is the type of tree. Most hardwood trees can be used to make trail trees. Oak, Hickory, Elm, Ash, and Sycamore hardwood trees have all been found as trail trees. Hardwood trees were preferred because of their ability to retain shapes, their durability, and their long lives. The third quality of a trail tree is a location near an important geographical location or the expression of direction. An example of an important geographical location is the Oakfield ledge which has been known to have had native american artifacts. The tree can also be a trail tree if a location or direction is attempted to be emphasized which is the purpose of trail trees. The fourth indicator is how thick the bent branch or leader is. If the bent branch is the same or similarly as thick as the main trunk then it is plausible that it is a trail tree. Due to the shock that the tree endures during tree bending and growing on ledge rock, it can dramatically slow the growth of the main trunk, and it essentially forces the tree to put more energy into the bent limb or leader. The fifth and final quality of some trail tree's is a clear arm and elbow. This can indicate that it is a trail tree because the arm and elbow can be caused by the downward pressure that native americans put on the trees with rocks, rawhide, or stakes. When the limb faces the ground, that branch facing the ground eventually dies. After this death, growth can be redirected upwards to reach for the sunlight, which is an effort by the tree to survive under extreme stress. Caption by Leyton Batchelder and Caleb Simmons. Upright tree photo taken by Leyton Batchelder and angled version taken by Karl Mccarty) NOTE: This tree photographed off of County Y is discussed as a potential tree and seems to have qualities of a trail tree. It is included here for documentation and needs further research.



This trail tree on Al Messner's land has many reasons that it could be a trail tree. Some of the reasons being that Al had 2 of his former coworkers come and look at the tree (Jack Hamilton and Doug McClean). Al and his coworkers where looking at the tree and they said it could be a trail tree because of its thickness which indicates it is an older tree, and is about 200 years old. The species of the tree is an Oak tree which is a common trail tree type. They also inferred that it had to grow through rock 'because its on the ledge' and because it would have to grow through a thicker forest and fight for its spot. There are other trees on the ledge that point to the same direction (The Horicon Marsh). Also Al's tree has a knob at the elbow of the tree showing that the tree branch died off and regrew to create the pointing branch. Caption by Alexis Liebenow, Layla Bass and Lainey Schepp.



### School Board Minutes

#### Regular Board Meeting (Monday, September 23, 2024)

Generated by Heather Bradwin-Haseman on Tuesday, September 24, 2024  
1. Introduction  
Procedural: A. Call to Order  
Procedural: B. Pledge of Allegiance  
Procedural: C. Roll Call  
Present: Paul Dercks, Angie Patterson (6:01 p.m.), Jessica Shepherd, John Totz, Sal Arellano  
Absent: Heidi Kopf, Tim Wiese  
Staff: Sarah Poquette, Becky Doyle, Tim Brown, Holly Rabe, Molly Liebelt, Doug Mock, Jen Post, Heather Bradwin-Haseman  
other: None  
Procedural: D. Board Mission Statement  
2. Consent Agenda  
Action (Consent): A. Approval of Consent Agenda  
Recommended Action: Move to approve all items under consent agenda.  
Mr. Dercks, seconded by Mr. Totz moved to approve the consent agenda as presented. Motion carried 4/0/3  
Action (Consent), Minutes: B. September 9, 2024 Special Meeting minutes  
Recommended Action: Move to approve the September 9, 2024 Special Meeting minutes as part of the consent agenda  
Action (Consent), Minutes: C. August 19, 2024 Regular meeting minutes  
Recommended Action: Move to approve the August 19, 2024 Regular meeting minutes as presented.  
Action (Consent): D. Warrants through September 20, 2024  
Recommended Action: Move to approve warrants through September 20, 2024.  
Action (Consent): E. Coaches  
Recommended Action: Move to approve the fall coaches as part of the consent agenda.  
3. Public Comments  
Information: A. Public Comment Procedures  
No public comments  
4. Reports  
Information: A. Administrator Reports  
Dr. Poquette reviewed the District: a big thank you to all who helped make homecoming week a success. Ms. Post and Dr.

Poquette working on setting up office procedures and looking at staffing. Dr. Poquette will be out Wednesday-Friday this week at a Superintendents conference in Madison. The municipal meetings are going well and the community night meetings planning is underway. She is working with Julie Tennie and Vanessa Arellano on helping get the word out and CESA 6 is working on postcards for us and we've been posting on social media.  
Discussion, Information: B. DLT Reports  
Mr. Brown reviewed the MS/HS: good start to the year, new staff are doing great; Homecoming was a huge success-thank you to everyone involved!; math and ELA coaches were in, 9-11 Pre-ACT testing In October, Senior meetings with counseling staff to really help them plan and Identify their future  
Mrs. Doyle reviewed the OES: working through Act 20-WI literacy screenings (4K-grade 3 required), Mrs. Liebelt has been working on rolling this out; kindergarten staff doing parent orientation, met with Nexus to discuss keying the elementary building, can't say enough about bathroom In 4K room-huge help for them; thank you to the Board and public for all the updates, so appreciated by staff and students.  
Mr. Mock reveiued athletics: Homecoming week was great, Co-ops are being eliminated eventually, Hockey co-op will stay, looking to research and create our own teams for girls tennis next year. Board had no objections to Mr. Mock researching opportunities.  
Information: D. Financial Update  
5. Action Items  
Action: A. Costa Rica and Panama Trip 2026  
Recommended Action: Move to approve the Costa Rica and Panama Trip 2026 as presented.  
Mr. Dercks, seconded by Mr. Totz moved to approve the Costa Rica and Panama Trip for 2026 as presented. Motion carried 4/0/3  
Action, Discussion: B. Para Educator Position  
Recommended Action: Move to approve the creation and hiring of a MS/HS sped para educator as presented.

Mrs. Patterson, seconded by Mr. Totz, moved to approve the MS/HS sped para educator position as presented. Motion carried 5/0/2  
Action, Policy Second Reading: C. Second Reading NEOLA policies  
Recommended Action: Move to approve the policy updates from NEOLA as presented.  
Mr. Dercks, seconded by Mr. Totz moved to approve the policy updates from NEOLA as presented. Motion carried 5/0/2  
6. Next Meetings  
Information: A. Committee of the Whole meeting, Monday, October 14, 2024 at 5:30 p.m. at MS/HS IMC  
Information: B. Regular Meeting-Monday, October 28, 2024 at 5:30 p.m. at MS/HS IMC  
Information: C. Budget Hearing/Annual Meeting-Monday, October 28, 2024 at 6:30 pm at MS/HS IMC  
7. Adjournment  
Action: A. Adjourn  
Recommended Action: Move to adjourn  
Mr. Dercks, seconded by Mr. Totz moved to adjourn the meeting at 6: 13 p.m. Motion carried 5/0/2

**Special Meeting  
(Monday, October 14, 2024)**  
Generated by Heather Bradwin-Haseman on Tuesday, October 15, 2024  
1. Introduction  
Procedural: A. Pledge of Allegiance  
Mr. Dercks called the meeting to order at 5:30 p.m.  
Procedural: B. Roll Call  
Present: Paul Dercks, Angie Patterson, Heidi Kopf, Jessica Shepherd, John Totz, Sal Arellano  
Absent: Tim Wiese  
Staff: Sarah Poquette, Tim Brown, Becky Doyle, Molly Liebelt, Jennifer Post, Heather Bradwin-Haseman  
other: None  
Procedural: C. Board Mission Statement  
2. Reports  
Dr. Poquette reported on the district: referendum updates, community meetings not well attended-the second one will be on Oct 16, 2 town meetings left tonight to attend, CESA 6 mailings beginning October, social media

continued on last page...

### Senior Citizen Smartphone Technology Class

Connecting You to the Smartphone Technology Resources You Need

Texting | Camera | Calendar | QR Codes | Calling | Email | Clock/Alarm  
Any Questions You Have!

Six-Week Sessions From 12:15 p.m. to 1:15 p.m.  
At Oakfield Community Center  
130 N Main St. Oakfield, WI

Every Tuesday from Dec. 3<sup>rd</sup> to Jan. 21<sup>st</sup> OR Every Thrusday from Dec. 5<sup>th</sup> to Jan. 23<sup>rd</sup>  
If you are interested in attending one of these sessions, please contact Jennifer Schindel at 920-583-3141 ext. 2105 or jschindel@oakfield.k12.wi.is



**Scoreboard Advertisement:** Is to purchase a panel that surrounds the scoreboards. It is a financial commitment of \$2500.00 for a five-year placement of your business advertisement. Payment can be an annual payment of \$500.00 or a one-time payment of the full amount.

### Oakfield Scoreboard Ad Panel

The School District of Oakfield Is offering business and community members the opportunity to purchase an ad panel that surrounds the scoreboards in the MS/HS Gymnasium.

It is a financial commitment of **\$2500.00 for a five-year placement** of your message. *Payment can be an annual payment of \$500.00 or a one-time payment of the full amount.*

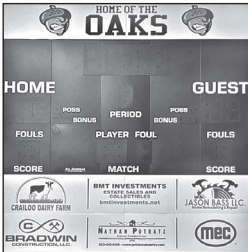
Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

*The School District will need a jpeg file of your business logo, to be displayed on the board.*







Resident/Parent/School Communications

This form is available for you to offer suggestions or make comments about any facet of the School District of Oakfield. If you would like someone from the District to respond to what you have written, please furnish us with the information requested below.

CHECK ONE:

☐

I hope my input is helpful but it is not necessary for someone to contact me with a response.

☐

Please respond to my comments/suggestions:

Name:

Address:

Email:

Phone:

COMMENTS/SUGGESTIONS:

Please send to:  
Sarah Poquette  
District Administrator  
School District of Oakfield

School Board Minutes Continued

messaging being put out; thank you Becky and Tim for keeping the buildings flow moving; Navigating safety school procedures including reunification process; Formative Assessments bridging work across buildings; School Perceptions surveys going out to students and staff late October, happy Board Appreciation Week; DLT coming up with ways to increase subs, Safety Deposit Box update-Jessica, Paul and Sarah found lots of wills/deeds and historical items when auditing the contents of the box, we have decided to move these items to the safe at the school and discontinue the safety deposit box, saving \$40 a year.	There was a discussion about defeasance, what it is and options as brought up to Ms. Post from Baird.	Shepherd abstained.
3. Discussion Items Discussion: A. Preliminary Budget Update Ms. Post reviewed a preliminary budget, some changes may occur due to finalizing of funds.	Discussion: B. PMA Depositor Ms. Post found an account where money was donated for athletics. She is looking at investing this account and some of the Fund 46 account to help grow both of them for the future. She would propose using PMA as the company for the investing. Ms. Post will bring this discussion back as an action item at the next regular meeting.	Action, Discussion: B. Change Quick Books primary administrator to Jen Post
	4. Action Items Action, Discussion: A. Para Educator Hiring Recommended Action: Move to approve the hiring of Rob Bauer as the MS/HS para educator. Mrs. Patterson, seconded by Mr. Totz moved to approve Rob Bauer as the MS/HS para educator. Motion carried 5/0/1-Jessica	Recommended Action: Move to approve Jen Post as the Quick Books primary administrator. Mr. Dercks, seconded by Mr. Totz moved to appoint Jennifer Post as the primary administrator of Quick Books. Motion carried 6/0/1
		5. Next Meetings Information: A. Regular Meeting, October 28, 2024 at 5:30 p.m.-MS/HS IMC Information: B. Budget Hearing/Annual Meeting, October 28, 2024 at 6:30 p.m.-MS/HS IMC Information: C. Committee of the Whole, November 11, 2024 at 5:30 p.m.-MS/HS IMC
		6. Adjournment Mr. Dercks, seconded by Mr. Totz moved to adjourn the meeting at 6:09 p.m. Motion carried


School Board Meeting Schedule  
2024-2025

Monday, December 9, 2024	Regular Meeting	5:30 p.m. MS/HS IMC
Monday, January 13, 2025	Committee of the Whole Meeting	5:30 p.m. MS/HS IMC
Monday, January 27, 2025	Regular Meeting	5:30 p.m. MS/HS IMC
Monday, February 10, 2025	Committee of the Whole Meeting	5:30 p.m. MS/HS IMC
Monday, February 24, 2025	Regular Meeting	5:30 p.m. MS/HS IMC
Monday, March 10, 2025	Regular Meeting	5:30 p.m. MS/HS IMC
Monday, April 14, 2025	Committee of the Whole Meeting	5:30 p.m. MS/HS IMC
Monday, April 28, 2025	Regular Meeting	5:30 p.m. MS/HS IMC

SCHOOL BOARD ELECTION NOTICE

Anyone interested in running for the Oakfield School Board should stop in the District Office, 250 E. Church Street, to pick up the Guide for Candidates, Campaign Registration Statement, and Declaration of Candidacy starting December 2, 2024. You must file this paperwork before 5:00 p.m. on Tuesday, January 7, 2025. There are three School Board Member positions in the Spring 2025 Election. Each position is a three-year term.

If you have any questions, please call Heather Bradwin-Haseman at 920-583-4117.



**SCHOOL DISTRICT OF OAKFIELD**

**Oakfield Elementary**

920-583-3146

Normal Day Schedule:

8:00 a.m.-3:15 p.m.

**Oakfield Middle/High School**

920-583-3141

Normal Day Schedule:

8:00 a.m.-3:25 p.m.

District Administrator

920-583-4117

Mr. Timothy Brown

MS/HS Principal

920-583-3958

Mrs. Becky Doyle

Elementary School Principal

920-583-3146

Mrs. Holly Rabe

School Psychologist/  
Director of Special Education

920-583-3146

Mr. Doug Mock

MS/HS Activities Director/Phy Ed

920-583-4599

Johnson Bus Service

920-583-3335

Oakfield Child Care/Learning Center

Director-Bre Reis

920-583-2648

Aug/Sept 2024

25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	20
22	23	24	25	26	27	28
29	30					

20

October 2024

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	PT 22	23	PT 24	25	26
27	28	29	30	31		

21

November 2024

						1	2
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22**	23	
24	25	26	27	28	29	30	

18

December 2024

1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

15

January 2025

				1	2	3	4
5	6	7	8	9	10	11	
12	13	14	15	16	17*	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

21

February 2025

							1
2	3	4	5	6	7	8	
9	10	PT 11	12	PT 13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28		

18

March 2025

							1
2	3	4**	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

16

April 2025

			1	2	3	4	5
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

20

May 2025

				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

21

June 2025

1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30						

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School Day

No School

Teacher Professional Development-no school

School Open House

Snow Make-Up Days

To be determined

\* denotes end of semester MS/HS

\*\* denotes end of trimester elementary school

Board Approved 2.12.24